



www.zimantibullying.org

“PREVENTING BULLYING-PROTECTING CHILDREN”

MISSION

A Zimbabwe where disability is not seen as a curse or burden, but as different ability. A nation where stigma bullying and exclusion are replaced with dignity, belonging and opportunity.

VISION

To combat stigma, bullying, abuse, marginalization and exclusion of children and youths living with disabilities by building reversed inclusive schools, assistive technology access hubs, and holistic empowerment programs that nurture strength, courage, and hope for independent living.

WHO WE ARE AND THE PROBLEM WE ARE SOLVING

ZABS is a registered private voluntary organization whose main objective is to combat stigma, marginalization, bullying and exclusion of children and youths living with disabilities in vulnerable communities in Zimbabwe. We envisioned an organization that not only fights bullying but rewrites the structure of education itself. From awareness campaigns and community education to empowerment through life orientation skills training for independent living. ZABS has grown into a leading voice for reversed inclusion, accessibility, and disability rights. Today, we champion bold, innovative solutions that put dignity and equality at the centre of learning through reversed inclusive schools construction and assistive technology access program.

IN OTHER NEWS

ZABS also held the following workshops in Feb and March 2026

- Schools Anti-Bullying and Disability Workshop

This workshop was held on the 21st of February and 105 delegates (learners, teachers, community stakeholders including members of the police) attended.

- **The Boy and His toolbox (20-21 March 2026)**

This was a two day joint workshop, between ZABS and the ZAOGA children's church Ministry and was held in Westgate, but was targeting boys aged 10 years up to 18 years.

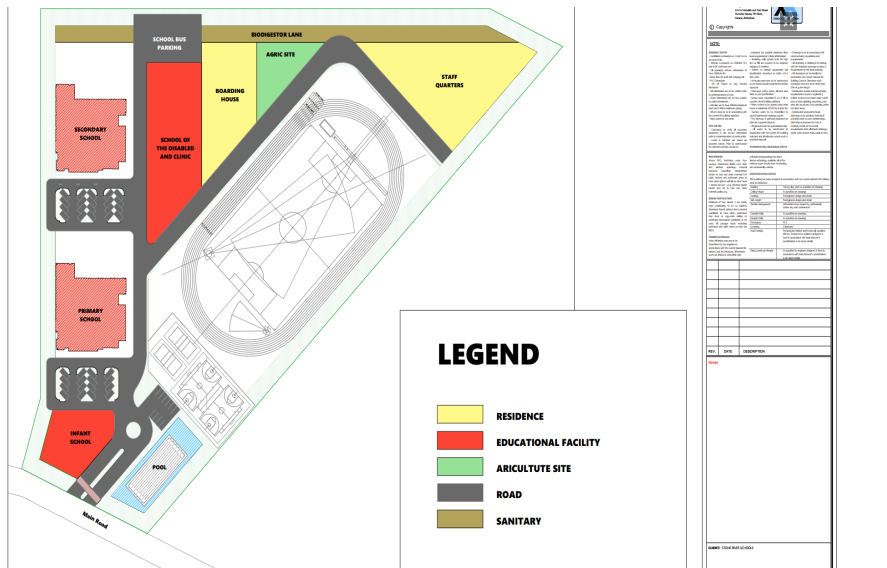
40 boys attended the event and they brought their tool boxes as the topics included bullying, drug and alcohol abuse, entrepreneurship, the boy and his legacy among other topics. The objective of this two day workshop was to empower the boy child.



Schools Anti Bullying Workshop Feb 2026 for teachers and community leaders

In This Issue

- Half-Day High School Seminar (Pilot Awareness Activity)
- Bully out exclusion
- The Boy and His toolbox (20-21 March 2026)
- Schools Anti-Bullying and Disability W/shop



Proposed site plan for a Reversed inclusive school Project

THE STORY OF CAROLINE
 We had the opportunity to have a one on one psychotherapy counseling session with one of our beneficiary Caroline who is in her 20s and is living with albinism. Caroline, trusted the promises of a man who convinced her that he intended to marry her. He spoke about building a future together, and over time she believed him. when she was pregnant, she expected support and commitment. Instead, the man disappeared from her life, leaving her to face emotional pain, social stigma, and the uncertainty of raising a child alone. The betrayal cut deeply, not only because of the broken promise, but because of traditional beliefs that sleeping with a person with albinism would bring wealth which is a myth!



SHORT TERM GOALS...

Disability in Zimbabwe is still viewed as a story of limits. Children and youth living with disabilities are seen as objects of pity, hidden away from the public eye and bullied into silence in school. They face inaccessible school buildings, stigma, persistent bullying, and a severe lack of assistive technologies.

Over the next 12-24 months ZABS is implementing Project Enable-Them a comprehensive initiative to construct and establish a scalable and replicable model school for reversed inclusive education in Zvimba rural district. Reversed Inclusion by definition is creating an environment and a curriculum that is first of all tailored with all its tools and methods for and around the needs of those who live with disabilities.

Phase One Objectives (12-24 Months)

1. Construction of one or more sensory-friendly classrooms
2. One Repair Workshop.
3. One toilet block
4. Adaptive sports facilities

CALL TO ACTION:
 We are transforming Zimbabwe’s education system one reversed inclusive school, one empowered child at a time. Every classroom we construct, every assistive device we provide, and every counselling session we offer brings us closer to a Zimbabwe where all children, regardless of ability — can learn, grow, and lead with dignity. Your support enables us to reach vulnerable communities, train teachers in inclusive methods, and restore hope to children affected by bullying, trauma, and exclusion For more information and how you can donate visit our website : www.zimantibullying.org

Contact Us

Email: founder@zimantibullying.org

Visit us on the web at www.zimantibullying.org

Follow us on Instagram: [@zimantibullying_society](https://www.instagram.com/zimantibullying_society)

Like our Facebook page: Zimbabwe Anti Bullying Society

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Half-Day High School Seminar (Pilot Awareness Activity)

On 29 January 2026 we had the privilege of launching ZABS in our community as a pilot activity. 73 learners attended the event.

Learners were not just passive participants, they actively engaged in discussions on bullying, empathy, and inclusion since they are the ones affected by the bullying scourge currently wrecking havoc in Zimbabwean schools and communities. Learners were not sure whether it was possible for disabled and non disabled to learn side by side without issues due to prevailing prejudicial perceptions, which views disability as a curse and unacceptable. (Content Covered:

- Understanding bullying and its effects

- Mental health impact on victims, especially learners with disabilities



The message was loud and clear...preventing bullying, protecting children

BULLY OUT EXCLUSION SPORTS DAY

We had an honor of hosting another one day sports day which we dubbed "Bully out exclusion" On the 12th of February 2026, we held a sports day which was inclusive, combining disabled and non disabled learners, which was attended



by 155 school children, 18 school teachers and 8 parents from the nearby community. The age range was 6-18 years.

The races included 50 meters sack race for the infants, 100 meter race, 400 meter athletics race, egg race and the most popular one for children was the chocolate race where each child was to run 50 meters and pick up a chocolate for him/herself on crossing the finishing line.



